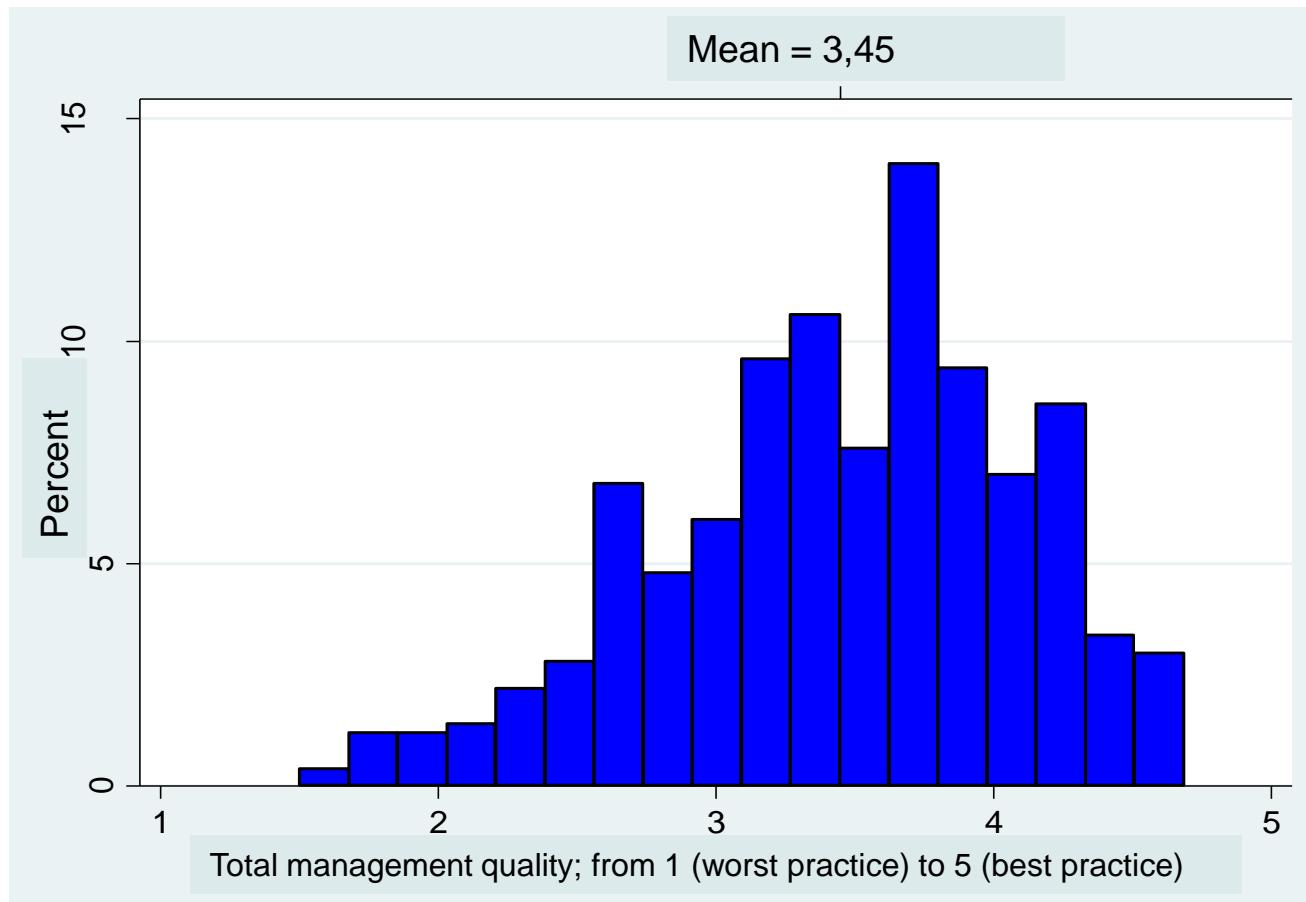


Comments on Bloom "Management in Schools"

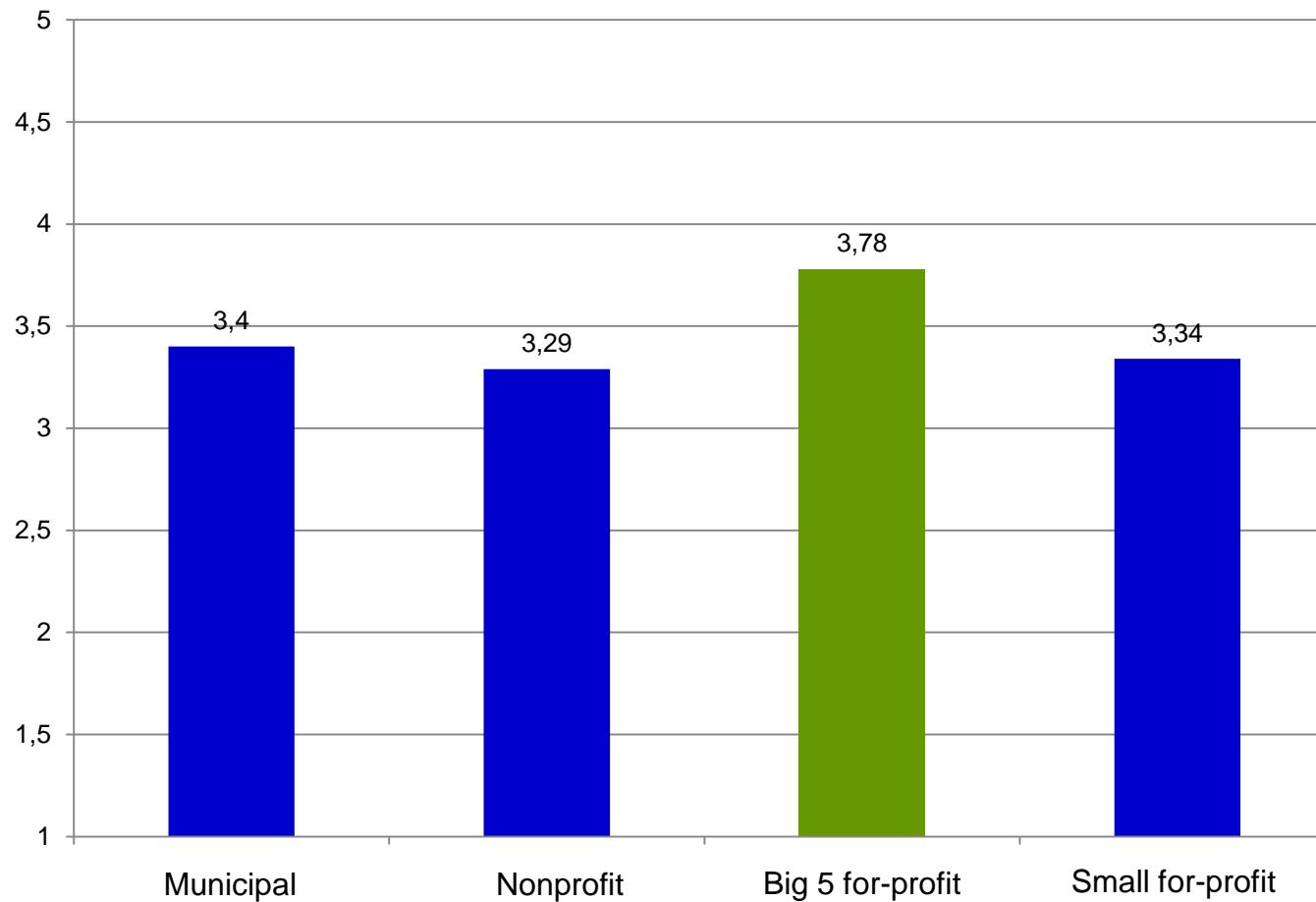
Henrik Jordahl
SNS, 10 June 2015

Management in Swedish nursing homes

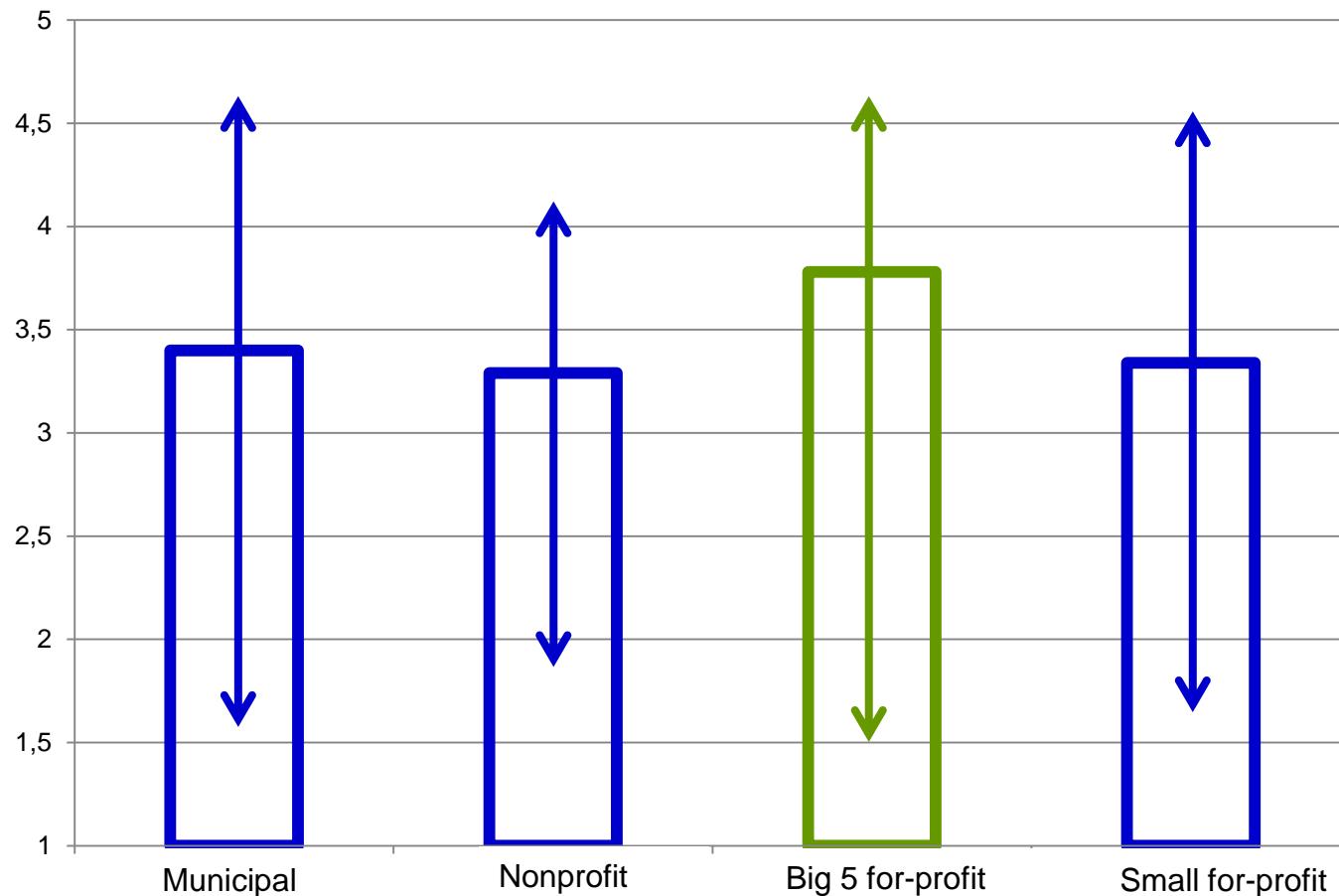


Source: Angelis & Jordahl, 2014. Att styra och leda äldreomsorg. SNS Förlag.

Total management quality by type of provider



Dispersion of management quality by type of provider



Importance of friskolor

Table 2
Pupil Outcomes and Management

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Sample of countries:	All	All	All	Brazil	Canada	India	Sweden	US	UK
Dependent variable:	Cross-country pooled pupil achievement			Average maths	Fraser rating	Average maths	9th grade GPA	HSEE maths pass	Average GCSE
Management (z-score)	0.425*** (0.046)	0.242*** (0.041)	0.232*** (0.044)	0.104** (0.050)	0.609 (0.368)	0.499** (0.243)	0.242 (0.206)	0.170** (0.080)	0.512* (0.272)
Autonomous government school		0.225* (0.129)	0.396*** (0.114)	0.235 (0.289)	-0.263 (0.467)	0.211 (0.216)	0.612** (0.291)	0.123 (0.229)	0.245 (0.319)

- Early expansion of friskolor in Sweden?
- New schools vs reformed government schools?
- For-profit companies?

Management as a missing link?

- Böhlmark & Lindahl (*Economica*, 2015)
 - "... an increase in the share of independent school students improves average short- and long-term outcomes ..."
- Böhlmark, Grönqvist & Vlachos (*Scandinavian Journal of Economics*, forthcoming)
 - "... individual principals have a substantive impact on ... student outcomes. ... it is difficult to determine which principal characteristics that shapes successful school management suggesting that possibly innate skills are central"